

From: [Steele, Rachel](#)
To: [Hamilton, Ian](#)
Cc: [Fredal, James](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: EEOB 2250
Date: Monday, September 18, 2023 3:09:20 PM
Attachments: [image001.png](#)
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Good afternoon,

On Tuesday, September 5th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for EEOB 2250.

The Subcommittee unanimously approved the request with one contingency and three recommendations:

- i. **Contingency:** The reviewing faculty ask that the standard version of the goals and ELOs for the GEN Theme: Origins and Evolutions be utilized on the syllabus. These are available in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- ii. *Recommendation:* The reviewing faculty recommend that the department clarify whether the midterms are to be completed online (as stated on pg. 6 of the syllabus) or in-person during class (as stated pg. 10 of the syllabus).
- iii. *Recommendation:* The reviewing faculty recommend that the department use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 16), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- iv. *Recommendation:* The reviewing faculty recommend that the department use the most recent version of the Mental Health Statement (syllabus, pg. 15), as the name and phone number of the Suicide/Crisis hotline has changed. The updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return EEOB 2250 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Jim Fredal (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.